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## PURPOSE

Use this procedure to run either a student assignment grades report or a section assignments grades report from Schoology.

### WHY MUST I DO THIS?

These reports may be helpful during parent conferences or when transferring grades for a student from one class to another when a student has a schedule change.

### **BEFORE YOU GET STARTED**

• Teachers will only have access to the course sections and students assigned to them.

### LOG IN

1. Log in to the LMS at <u>https://lms.lausd.net</u>, using your single sign-on (SSO).

### **MENU PATH**

### Schoology Home > Gradebook Reports (left-hand side menu)

### REMINDERS

You can run these reports for your current and past sections.

### PROCEDURE

**Step 1** Click on the **Gradebook Reports** link from the left navigation menu.





**Step 2** Click the **Approve** button to enable the Gradebook Reports in your account. (This is a one-time activation step.)



**Step 3** Click on the desired course section to view the class roster and run either the Student or Section report. **NOTE**: You can use the On/Off toggle to view Past Sections as well.



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# Schoology: Gradebook Reports for Teachers

**Step 4** Place a checkmark on the student(s) you wish to run the reports for.

- A. Click on the **Section PDF** button to generate a report for the class. All selected student will appear in the Section PDF report.
- B. Click on the **Student PDF** button to generate a report for each student selected. Each student will be on a separate page.

| WHG: MOD WLD A: TERM AF             | - Period 6 | 5           | ×           |
|-------------------------------------|------------|-------------|-------------|
| Enrollments Select All              |            |             |             |
|                                     |            |             |             |
|                                     |            |             |             |
| A. |            |             |             |
|                                     |            |             |             |
|                                     |            |             |             |
|                                     |            |             |             |
|                                     |            |             |             |
|                                     |            |             |             |
|                                     |            | A           | В           |
|                                     | Close      | Section PDF | Student PDF |

**Step 5** Select either **Save File** or **Open with** and click **OK** to view the PDF file.

| • Opening section_WHG_MOD_WLD_A_TERM_AFPERIOD          | • Opening student_WHG_MOD_WLD_A_TERM_AFPERIOD          |
|--|--|
| You have chosen to open:                               | You have chosen to open:                               |
| section_WHG_MOD_WLD_A_TERM_AFPERIOD_6.pdf              | student_WHG_MOD_WLD_A_TERM_AFPERIOD_6.pdf              |
| which is: PDF file (29.6 KB)                           | which is: PDF file (25.2 KB)                           |
| from: blob:  | from: blob:  |
| What should Firefox do with this file?                 | What should Firefox do with this file?                 |
| Open with Adobe Acrobat Pro (default)                  | Open with Adobe Acrobat Pro (default)                  |
| Save File  | Save File  |
|  |  |
| Do this automatically for files like this from now on. | Do this automatically for files like this from now on. |
|  |  |
| Cancel OK  | Cancel OK  |



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### SECTION REPORT SAMPLE

| Student              | ID   | Overall | Conv. | X Ray Profile<br>8/25/2017<br>Notebook | Forming Govt<br>Ques<br>8/28/2017<br>Notebook | Govt Should/<br>Shoul<br>8/31/2017<br>Notebook | Philosopher<br>Beliefs<br>9/5/2017<br>Notebook | Philosopher<br>Annot<br>9/7/2017<br>Notebook |
|----------------------|--|---------|-------|--|---|--|--|--|
| ACCUTA, ANNOL        | 17000400   | 69.2%   | D     | 14/20                                  | <b>15</b> /20                                 | 16/20  | <b>20</b> /20                                  | <b>36</b> /40                                |
| ADDITION TO ADDRESS  | and second second  | 53.3%   | F     | 16/20                                  | <b>16</b> /20                                 | 16/20  | 11/20  | 10/40  |
| ALMONTO COMPLET.     | 00000001010-0  | 100%    | Α     | 20/20                                  | 20/20   | 20/20  | 20/20  | 40/40  |
| SCHOOL SERVICE       | STOCHES AND  | 99.2%   | Α     | 20/20                                  | 21/20   | 20/20  | 20/20  | 36/40  |
| CHARACTER, LOTIN &   | INCOME. PROVIDE A  | 65.8%   | D     | 21/20                                  | 0/20  | 16/20  | 16/20  | 32/40  |
| CALTINATION, ML.     | Management.  |         | F     | 0/20                                   | 0/20  | 0/20   | 0/20   | <b>0</b> /40                                 |
| CALIFRE GARCIA       | 10270227-088   |         | F     | 0/20                                   | 0/20  | 0/20   | 0/20   | <b>0</b> /40                                 |
| COMPACIES, NOR.      | Income of  | 21%     | F     | 0/20                                   | 0/20  | 14/20  | 7/20   | 0/40   |
| Hampell, Anatin      | 01-023400  | 46%     | F     | 16/20                                  | 13/20   | 17/20  | 0/20   | 0/40   |
| DOMESRIES, NAMESING  | Managements.   | 73.3%   | С     | 13/20                                  | 15/20   | 16/20  | 20/20  | <b>8</b> /40                                 |
| ALC: NO.             | 1  | 101.7%  | Α     | 22/20                                  | 20/20   | 20/20  | 20/20  | <b>40</b> /40                                |
| PROPERTY AND INCOME. | And in case of the local division of the loc | 79.6%   | С     | 18/20                                  | <b>16</b> /20                                 | 16/20  | 16/20  | <b>29</b> /40                                |
| PRODUCT ARE CON-     | 100000000000000  | 71.7%   | С     | 20/20                                  | 15/20   | 16/20  | <b>20</b> /20                                  | <b>0</b> /40                                 |
| DEDADA, ALL.         | Alternative states.  |         | F     | 0/20                                   | 0/20  | 0/20   | 0/20   | <b>0</b> /40                                 |
| REVER, ADMINUTE      | 00.04007104.0  | 12.5%   | F     | 0/20                                   | 0/20  | 0/20   | 0/20   | 0/40   |
| ACCOUNTS OF          | 101000-000   | 76.7%   | С     | 20/20                                  | 16/20   | 18/20  | 20/20  | 0/40   |

### **STUDENT REPORT SAMPLE**

| SCULPTU<br>Instructor(s<br>Grading Per | AGUNER    | DESTIN    |               |            |         |           |
|--|-----------|-----------|---------------|------------|---------|-----------|
| Material                               | Due Date  | Category  | Student Score | Max Points | Percent | Converted |
| Handout: My Story                      | 9/27/2017 | Classwork | М             | 10         | 0%      |           |
| Second Phase: Pap                      |           | Classwork |               |            |         |           |
| Check Your Knowle                      | 8/15/2017 | Classwork | 5             | 5          | 100%    |           |
| "Everyone Can Dra                      | 8/18/2017 | Classwork | 5             | 5          | 100%    |           |
| Name Card                              | 8/18/2017 | Classwork | 5             | 5          | 100%    |           |
| Parent/Student Le                      | 8/25/2017 | Homework  |               |            |         |           |
| The purpose of th                      | 8/25/2017 | Classwork | 10            | 10         | 100%    |           |
| Worksheet: Identi                      | 8/28/2017 | Classwork | 10            | 10         | 100%    |           |
| Handout:ThreeDime                      | 9/18/2017 | Classwork | 10            | 10         | 100%    |           |
| Woven Sketchbook                       | 9/20/2017 | Projects  | 48            | 50         | 96%     |           |
| Handout: Day of t                      | 9/28/2017 | Classwork |               |            |         |           |
| First Phase: Ball                      | 10/6/2017 | Classwork | 10            | 10         | 100%    |           |
| Sketches: Paper-m                      | 10/6/2017 | Classwork |               |            |         |           |
| Overall Average                        |           |           |               |            | 89.6%   | В         |



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### **1. Missing Assignments**

When a teacher enters an Exception mark for 'Missing' in the gradebook, the assignment populates at the top of the report, highlighted in red. This feature allows teachers, students and parents to easily identify those assignments.

| MARK WITH AN EXCEPTION |            |  |  |  |  |
|------------------------|------------|--|--|--|--|
| Excused                |            |  |  |  |  |
|                        | Incomplete |  |  |  |  |
| <ul> <li>O</li> </ul>  | Missing    |  |  |  |  |

### 2. Missing Due Dates

Assignments are listed in chronological order by due date. Assignments that do not have a due date populate at the top of the grade report for individual students after any missing assignments. Without a due date, parents and students do not know if it is a past or future assignment.

### 3. Ungraded

If an assignment is left with the 'Ungraded' category, the report will display a blank field.

### 4. Unpublished/Future Assignments

Unpublished assignments, not visible in the student & parent view of Schoology, will populate in the grade report. Teachers may consider creating course materials such as assignments in their personal resources rather than the course or gradebook to avoid unnecessary confusion.

| Material          | Due Date  | Category     | Student Score    | Max Points | Percent | Converted |
|-------------------|-----------|--------------|------------------|------------|---------|-----------|
| Parent Passport S | 8/31/2017 | Digital: W   | М                | 10         | 0%      |           |
| Tinkercad Intro   | 9/29/2017 | Digital: W   | м                | 10         | 0%      | (1)       |
| Discussion 2      | 10/4/2017 | Digital: W   | м                | 5          | 0%      |           |
| Tinkercad Model T |           | 2 ital: W    |                  |            |         |           |
| Divider 2: Object |           | Notebook:    |                  |            |         |           |
| Discussion 2: Cru |           |              | <mark>- 3</mark> |            |         |           |
| Scavenger Hunt    | 8/16/2017 | HW/Classwork | 10               | 10         | 100%    |           |
| Coat of Arms      | 8/18/2017 | HW/Classwork | 10               | 10         | 100%    |           |
| Rules & Procedure | 8/18/2017 | HW/Classwork | 10               | 10         | 100%    |           |
| Materials List    | 8/21/2017 | HW/Classwork | 10               | 10         | 100%    |           |